

Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Response:

The Regional Institute of Education, Bhopal earlier known as Regional College of Education started functioning from the year 1963 with the mandate of being a pace setting Teacher Education Institution in the Western region of the country. It was expected to introduce innovative teacher education programmes of various durations and specializations and provide a leadership role in the area of school education. Later it was transformed into an Institute extending its mandate to research, development, training and extension activities within the region and also working as a field laboratory for the National Institute of Education. Thus, by its very creation it acquires distinctiveness in its goals as well as is in functioning. Regional Institute of Education Bhopal has a rich tradition of pursuing excellence. It has over the years continually re-invented itself in terms of training programmes, academic programmes and research infrastructure. Students are exposed to challenging, research based academics and a host of sport, cultural and organizational activities including NCC and NSS on its vast and vibrant campus. In 60 years of its existence the Institute and its products have excelled in several arenas. Those passing out with innovative teacher education courses from the Institute have proved their worth in various capacities in the education system both within the country and abroad. After becoming an Institute, its mandate also included the task of supporting and advising the education departments of the State governments in the western region comprising of the States of Chhattisgarh, Goa, Gujarat, Madhya Pradesh, Maharashtra and UTs of Dadra and Nagar Haveli and Daman and Diu. As part of fulfilling this obligation, Regional Institute of Education organized capacity- building programmes for teachers, teacher educators, educational administrators and other educational functionaries as part of their continuous professional development. The Institute as part of PAC programmes conducts various seminars, conferences, workshops, orientation and training programmes including those developing social skills, becoming aware of gender, social and environmental justice and respecting various diversities. The Institute in line with its distinctive character organized exchange of ideas, thoughts, life and culture through various workshops involving local tribes of different regions, so that students have the opportunity to contribute to improving their community and acquire self-development. As part of the role of NCERT in advising and assisting the Ministry on educational matters the Institute faculty actively participated in a proactive manner in the process of formulation of National Education Policy 2020. It organized several State level consultation meetings in western region with teachers, teacher educators, civil society members and community representatives at large.

In short, the Institute works in following broad areas namely

- 1.Training of teachers-both pre-service and in-service.
- 2.Promotion and conduct of educational research.
- 3.Training of teacher educators, educational administrators and other educational functionaries.
- 4.Development of learning resources including text books, supplementary readers and training modules/packages.
- 5.Providing educational support to the State departments of education in the western region.

Therefore, RIE, Bhopal being a constituent unit of NCERT has been giving leadership in school education and teacher education in the western region. It organizes and disseminates innovative practices and research results and also conducts national and regional competitions for promoting educational excellence in the region.